

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
R.CCR.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	<p><u>Questions to Focus Learning</u></p> <p>How does understanding the structure of our language and word use help strengthen comprehension?</p> <p>Good readers use specific words and phrases to help determine the overall meaning or tone of the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I can identify figurative language such as similes, metaphors and personification in text. I know words have connotations (associations or secondary meanings) as well as denotations (the dictionary definition of a word) (e.g., stingy, scrimping, economical, un wasteful, thrifty). I understand that technical words and phrases must be used to help clarify processes and procedures. I understand every text has a tone, and that an author's choice of words and phrases impact the tone of the text. I know tone is the author's attitude toward the topic conveyed through words and phrases.</p> <p><i>Reasoning Targets</i></p> <p>I can determine how the author's use of words and phrases deepens the reader's understanding of the content. I can explain how the author's use of figurative language further illustrates/expands the meaning or message of text. I can explain how the author's use of connotative meanings conveys the author's stance/tone within a text. I can explain how an author's use of technical language helps the reader to understand specific processes and procedures in technical text.</p> <p><u>Vocabulary</u></p> <p>associations connotation denotation figurative language stance tone</p>

Teacher Tips

[The Music in Poetry](#) - A lesson that introduces students to the rhythms of poetry.

[Style, Tone, and Mood](#) - A PowerPoint on how style, tone, and mood supports the author's purpose.

[Rosa Parks: My Story 6th Grade Unit: Lesson 2: Pictures Talk](#) - A CCSS correlated lesson from ReadWorks.org.

[Uncovering assumptions through critical writing](#) - Students will learn to identify assumptions and propaganda techniques in advertisements. They will then use these techniques to create their own advertisement for a product and write a business letter persuading a company to produce their product.

[We read every day!](#) - Through observation outside of the classroom, students will gather and bring to class five items that exhibit different sources of information comprised of more complex vocabulary.

Vertical Progression

RI.K.4 - With prompting and support, ask and answer questions about unknown words in a text.

RI.1.4 - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

RI.2.4 - Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

RI.3.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

RI.5.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

RI.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

RI.8.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

RI.9-10.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

RI.11-12.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No.10).

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.6.4](#)